

## Conference Schedule

The 4<sup>th</sup> UAD TEFL International Conference 2017 (19 - 20 September 2017)

Cavinton Hotel, Yogyakarta

**Day 1**

**September 19, 2017**

Time	Agenda	Moderator	Venue
07.30 – 08.30	Registration		
08.30 – 09.15	Opening Ceremony		<b>Prambanan</b>
09.15 – 10.15	<b>Plenary Session 1</b> <b>Gregory A. Goodmacher</b> “Suggestions for Global Issues in Language Education Materials and Activities”	<b>Ahmad Budairi</b>	<b>Prambanan</b>
10.15 – 10.45	Coffee Break		
10.45 – 11.45	<b>Plenary Session 2</b> <b>Kamariah binti Yunus</b> “Corpus Linguistics: Pedagogic Application In the 21st Century”	<b>Surono</b>	<b>Prambanan</b>
11.45 – 13.00	Lunch		
<b>Parallel Session 1</b>			
13.00 – 14.00	<b>Parallel Session 1.1</b> <b>1. Pradana Akbar T, Andyani Larasati, &amp; Fitri Hidayati</b> “Improving the Students’ Speaking Performance through the Implementation of Tiered Activities”  <b>2. Eva Faliyanti &amp; Nanda Habib Firdaus</b> “Comparative Study of Using Drama and Simulation Technique toward Students’ Speaking Ability”	<b>Syamsul Rizal</b>	<b>Ratu Boko</b>

Time	Agenda	Moderator	Venue
	<p><b>Parallel Session 1.2</b></p> <p style="text-align: center;"><b>1. Fenny Thresia</b> “The Influence of Using Picture Series And Realia Toward Writing Ability”</p> <p style="text-align: center;"><b>2. Aisyah &amp; Farah Sukmawati Wahidah</b> “Collaborative Posters in Teaching Reading for Interpretation”</p>	<b>Achmad Hilal Majdi</b>	<b>Sambisari</b>
	<p><b>Parallel Session 1.3</b></p> <p style="text-align: center;"><b>1. Miftah Royani &amp; Dwi Puji Lestari</b> “The Use of Cognitive Linguistic Approach in ELT: Implementing Image Scheme Theory to Teach Phrasal Verbs in TOEFL Preparation Class”</p> <p style="text-align: center;"><b>2. Dwi Rahayu &amp; Chusna Apriyanti</b> “Overcoming Listening Problems Related to Listeners’ Psychological Characteristics as A Way to Enhance Good Attitude Toward English Language Teaching”</p>	<b>Fitri Palupi Kusumawati</b>	<b>Dawang Sari</b>
	<p><b>Parallel Session 1.4</b></p> <p style="text-align: center;"><b>1. Hasti Robiasih &amp; Titi Lestari</b> “Instilling Character through Scaffolding Activities on English Mkd Subject: A Case Study”</p> <p style="text-align: center;"><b>2. Dedy Subandowo</b> “The Analysis of Causal Factor on Student Speaking Anxiety”</p>	<b>Ari Purnawan</b>	<b>Barong</b>
	<p><b>Parallel Session 1.5</b></p> <p style="text-align: center;"><b>1. Theresia Widihartanti</b> “The Assessment on ESP Writing for Fishery Department Students”</p> <p style="text-align: center;"><b>2. Choiril Anwar</b> “Students’ Motivation towards Choosing English Education to Study at University”</p>	<b>Chusna Apriyanti</b>	<b>Plaosan</b>

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p><b>Parallel Session 1.6</b></p> <p><b>1. Paulus Widiatmoko &amp; Andreas Winardi</b>  “Qualifying Teachers’ of English for Specific Purposes to Meet the Global Challenges”</p> <p><b>2. Agus Widyantoro</b>  “We Prepare our Students for Teaching the Future Generation”</p> <p><b>3. Arita Destianingsih &amp; Ari Satria</b>  “A Study on The Effectiveness of Using Alphabet Cards Game in Teaching Vocabulary for Commercial Business Administration Students”</p>	<b>Fransisca Endang L.</b>	<b>Kalasan</b>
14.00 – 14.10	Room Shift		
<b>Parallel Session 2</b>			
14.10 – 15.10	<p><b>Parallel Session 2.1</b></p> <p><b>1. Syamsul Rizal</b>  “Developing EES Reading Comprehension Instructional Materials Through Schema Theory Approach At PAI Study Program of Tarbiyah Faculty of IAIN Bengkulu”</p> <p><b>2. Lilik Tri Mulyani</b>  “Indonesian Portrayed in English Genre Texts: A Student’s worksheet Analysis”</p> <p><b>3. Mark Philip Castillo Paderan</b>  “Quick Speak: A Strategy in Reducing Public Speaking Anxiety”</p>	<b>M. Saeful Effendi</b>	<b>Ratu Boko</b>

Time	Agenda	Moderator	Venue
	<p><b>Parallel Session 2.2</b></p> <p><b>1. Ellisa Indriyani</b>  “Optimizing Students’ Blog Based Online Business by Utilizing Google Keyword Planner and Google Trends”</p> <p><b>2. Fitri Palupi Kusumawati</b>  “The Correlation between Draw Label caption and Drill Technique towards students’ English Writing Ability”</p>	<p><b>Agus Widyantoro</b></p>	<p><b>Sambisari</b></p>
	<p><b>Parallel Session 2.3</b></p> <p><b>1. Dewi Sartika &amp; Rachmanita</b>  “The Religious Values in Teaching Writing Persuasive Text”</p> <p><b>2. Fitri Novia</b>  “Cops Strategy: A Strategy to Teach Writing Skill”</p>	<p><b>Khafidhoh</b></p>	<p><b>Dawang Sari</b></p>
	<p><b>Parallel Session 2.4</b></p> <p><b>1. Arik Susanti &amp; Anis Trisusana</b>  “Student Engagement and Motivation in a Vocational English Project Based Learning”</p> <p><b>2. Chusna Apriyanti</b>  “<i>Sekolah Pantai</i> as The Exposure of Creating Holistic Fun English Experience in Pacitan East Java”</p>	<p><b>Paulus Widiatmoko</b></p>	<p><b>Barong</b></p>
	<p><b>Parallel Session 2.5</b></p> <p><b>1. Suciana Wijirahayu</b>  “Developing A Model of Character Building Through Religious Value Content Language Integrated Learning”</p>	<p><b>Fenny Thresia</b></p>	<p><b>Plaosan</b></p>

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p style="text-align: center;"><b>2. Aulia Hanifah Qomar</b>            “An Analysis of Students’ Writing Skill Through Facebook as a Media”</p>		
	<p><b>Parallel Session 2.6</b></p> <p style="text-align: center;"><b>1. Ari Purnawan</b>            “Filtering Cultural Influences in Foreign Language Learning in the Indonesian Context: The Controversy and Suggested Actions”</p> <p style="text-align: center;"><b>2. Herin Ratnaningsih</b>            “Integrating STEM Education in English Language Learning”</p> <p style="text-align: center;"><b>3. Astry Fajria, Japen Sarage, &amp; Bambang Suseno</b>            “A Brief Comparative Study on Tragedy            in Desire under the Elms and in the Javanese Chronicle Account of Rara Oyi            Tragedy As Perceived in Eugene O’Neill’s Desire under the Elms and in Javanese            Chronicle Account of Rara Oyi”</p>	<b>Endro Dwi Hatmanto</b>	<b>Kalasan</b>
15.10 – 15.45	Coffee Break		
15.45 – 16.45	<p><b>Plenary Session 3</b>  <b>Suraiya Sulaiman</b>            “Literature and Human Values: An Experience from an EFL Class @PSU”</p>	<b>Soviyah</b>	<b>Prambanan</b>
19.00 – 21.00	Gala Dinner (*limited to Invited Guests and Committee)		

**Day 2**

**September 20, 2017**

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
07.00 – 08.00	Registration		
<b>Parallel Session 3</b>			
08.00 – 09.00	<b>Table 1</b> <b>1. Riyadhita Saleha &amp; Arum Priadi</b> “The Relevance of English Course Book “Let’s Talk” with The School-based Syllabus”  <b>2. Fhesti Mayangsari</b> “Maximizing Telegram Application for Teaching Reading”	<b>Boni Saputra</b>	<b>Ratu Boko</b>
	<b>Table 2</b> <b>1. Ariska Anggraini</b> “The Effectiveness of “Fun Grammar” Game as Alternative Computerized Media in Teaching Grammar (A Quasi-Experimental Research on the Eleventh Grade Students of SMA Negeri 1 Magetan)”  <b>2. Japen Sarage, Bambang Suseno, &amp; Astry Fajria</b> “English Material Development By Means of Functional Grammar”	<b>Sri Sartini</b>	
	<b>Table 3</b> <b>1. Ika Risqi Vitasari, Septian Dwi Cahyo, &amp; Sucipto</b> “Developing English Teaching Materials based on Muhammadiyah Values: An idea”  <b>2. Fitri Rakhmawati</b> “Integrating Religious Value in ELT in <i>Kampung Inggris</i> ”	<b>Okta Mahendra</b>	
	<b>Table 4</b> <b>1. Atika Dwiyanti</b> “An Analysis of Students’ Error Using Preposition in Narrative Text at the Third Semester of English Education Study Program Muhammadiyah University of Metro Academic Year 2015/2016”	<b>Risang Baskara</b>	

Time	Agenda	Moderator	Venue
	<p align="center"><b>2. Agustia Pristiana Maulida &amp; Sucipto</b>  “Developing Engklek Game using Learning Styles Approach to Teach English Vocabulary for 4th Grade Students of SD Muhammadiyah Kauman Yogyakarta in the Academic Year of 2015/2016”</p>		
	<p align="center"><b>Table 5</b>  <b>1. Nuryansyah Adijaya &amp; Ratih Pratiwi</b>  “Students’ Perceptions Toward Learning Materials Used in Online Learning”</p>	<p align="center"><b>Andreas Winardi</b></p>	
	<p align="center"><b>Table 6</b>  <b>1. Mariana Ulfah Hoesny</b>  “Communication Strategies in ESP Classroom”</p> <p align="center"><b>2. M. Tolkhah Adityas</b>  “Fostering Social Caring through Multicultural-Based Language Learning”</p>	<p align="center"><b>Aulia Hanifah Qomar</b></p>	
	<p align="center"><b>Table 7</b>  <b>1. Ginanjar Arif Wijaya</b>  “Holistic Approach in ELT: Life Education through English Language Learning”</p> <p align="center"><b>2. Nuri Fainuddin</b>  “Ebenezer’s Cunning In Destroying David As Reflected In Stevenson’s Kidnapped: A Psychological Approach”</p>	<p align="center"><b>Diyah Fitri Wulandari</b></p>	
	<p align="center"><b>Table 8</b>  <b>1. Rizka Dinta Murbaningtyas</b>  “The proper learning English Method for Children with cancer in Indonesia Care for Cancer Kids Foundation Jogjakarta (YKAKI Jogja)”</p> <p align="center"><b>2. Raden Muhammad Ali</b>  “Developing Student’s Competence through Peer Assisted Learning Program (PALP)”</p>	<p align="center"><b>Sholihin</b></p>	<p align="center"><b>Dawangsari</b></p>

Time	Agenda	Moderator	Venue
	<p style="text-align: center;"><b>Table 9</b></p> <p style="text-align: center;"><b>1. Fikry</b> “An Analysis of EAP Course Book Used in Islamic Higher Education”</p> <p style="text-align: center;"><b>2. Yunika Triana</b> “ELT for Early Year Children”</p>	<b>Ima Frafika</b>	
	<p style="text-align: center;"><b>Table 10</b></p> <p style="text-align: center;"><b>1. Wiwiek Afifah</b> “Improving Speaking Skill and Self Concept Through The Utilization of Folklore With Happy Strategies in Teaching English as A Foreign Language”</p> <p style="text-align: center;"><b>2. Hendra Darmawan</b> “Metaphor as A Political Language: A Study on A. Syafi’i Maarif Idiolect”</p>	<b>Sukapdi</b>	
	<p style="text-align: center;"><b>Table 11</b></p> <p style="text-align: center;"><b>1. Rahmi Munfangati &amp; Mohammad Luthfi Imama</b> “Designing Stop Motion Video Using Learning Style Approach to Teach Vocabulary at 4th Grade SD Muhammadiyah Purwodingnatan II in The Academic Years 2015/2016”</p> <p style="text-align: center;"><b>2. Khafidhoh</b> “Friendly English Instruction for Dyslexic Learners”</p>	<b>Dewi Sri Wahyuni</b>	<b>Barong</b>
	<p style="text-align: center;"><b>Table 12</b></p> <p style="text-align: center;"><b>1. Akmal</b> “Influence of Perceived Usefulness and Ease of Use on Students’ Continuous Intention in Learning Online Multimedia English Lessons: An Extended TAM”</p> <p style="text-align: center;"><b>2. Ria Yulianti &amp; Achyana Izzatun Nisa</b> “Implementing Experiential Learning in Writing Class”</p>	<b>Umi Rokhyati</b>	

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p align="center"><b>Table 13</b></p> <p align="center"><b>1. Endro Dwi Hatmanto</b></p> <p align="center">“Incorporating ‘Ahmad Dahlan Values’ in the Curriculum of Higher Education Case study at English Education Department of Universitas Muhammadiyah Yogyakarta”</p>	<b>Choiril Anwar</b>	<b>Plaosan</b>
	<p align="center"><b>Table 14</b></p> <p align="center"><b>1. Hermayawati</b></p> <p align="center">“Functional English Design for Domestic Migrant Workers”</p> <p align="center"><b>2. Nurul Hasanah &amp; Japen Sarage</b></p> <p align="center">“Requesting Speech Act of Utterances in Ocean’s Eleven By Steven Soderbergh: A Pragmatic Analysis”</p>	<b>Suhartono</b>	
	<p align="center"><b>Table 15</b></p> <p align="center"><b>1. Aryusmar Katadilaga</b></p> <p align="center">“Innovative Cultural-Based English Learning Model to Enable Non-English Department Students at Bina Nusantara University to Master English Language for Professional Development”</p> <p align="center"><b>2. Pratiwi Tri Utami &amp; Dwi Santoso</b></p> <p align="center">“Otto Hasibuan’s Politeness Strategy in Judge Session of Mirna’s Case”</p>	<b>Surti Nur Utami</b>	
	<p align="center"><b>Table 16</b></p> <p align="center"><b>1. Kristiandi, Hefy Sulistyawati, &amp; Dewi Cahyaningrum</b></p> <p align="center">“Assessment-based Material Development: Using Students’ Works for Developing English Learning Material”</p>	<b>Nurnaningsih</b>	<b>Kalasan</b>
	<p align="center"><b>Table 17</b></p> <p align="center"><b>1. Achmad Hilal Madjdi &amp; Atik Rokhayani</b></p> <p align="center">“Big Obstacles in Implementing Lesson Study in The Class of Teaching English as An Additional Language”</p>	<b>Noor Aeni</b>	

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p align="center"><b>Table 18</b></p> <p align="center"><b>1. Adetya Norizkyka &amp; Yulieda Hermaniar</b>  “Concealed Character Values on Lecturers’ Verbal Feedback in English Teaching”</p>	<b>Fauzia</b>	
	<p align="center"><b>Table 19</b></p> <p align="center"><b>1. Ermawati Zulikhatin Nuroh &amp; Vidya Mandarani</b>  “Improving Students’ Ability in Reading Comprehension through Cooperative Learning of TAI (Team Assisted Individualization)”</p> <p align="center"><b>2. Didik Rinan Sumekto</b>  “Engaging Think-Pair-Share Learning Model to Perform Students’ Reading Achievement”</p>	<b>Dwi Haryanti</b>	
09.00 – 09.45	<p><b>Plenary Session 4</b>  <b>Bambang Widi Pratolo</b>  “Learner’s Belief about Project Based Learning (PBL): A Case Study in Curriculum and Material Development Class of English Education Master Program”</p>	<b>M. Tolkhah Adityas</b>	<b>Prambanan</b>
09.45 – 10.15	Coffee Break		
10.15 – 11.15	<p><b>Plenary Session 5</b>  <b>Dat Bao</b>  “English Education Reform in Japan: Immersion Learning Models”</p>	<b>Arum Priadi</b>	<b>Prambanan</b>
11.15 – 12.00	<p><b>Plenary Session 6</b>  <b>Dwi Santoso</b>  “Linguistic Politeness in Political Discourse ”</p>	<b>Astry Fajria</b>	<b>Prambanan</b>
12.00 – 13.15	Lunch		
<b>Parallel Session 4</b>			
13.15 – 14.15	<p align="center"><b>Table 1</b></p> <p align="center"><b>1. Mahendra Puji Permana Aji &amp; Suhartono</b>  “Edmodo in the Class: The Use of Online Learning in the Class seen from Students’ Voice”</p>	<b>Ariska Anggraini</b>	<b>Ratu Boko</b>

Time	Agenda	Moderator	Venue
	<p align="center"><b>Table 2</b></p> <p align="center"><b>1. Fransisca Endang Lestariningsih; Arida Susyeta &amp; Lucia Dwi K.</b>  “Developing English Instructional Materials for Students of Computer Science Department : An Action Research”</p>	<p align="center"><b>Wiwiek Afifah</b></p>	
	<p align="center"><b>Table 3</b></p> <p align="center"><b>1. Sri Sartini</b>  “Maritime English Teaching in the Middle of Seafarer’s Issues and global Maritime Opportunities”</p> <p align="center"><b>2. Sukapdi</b>  “The Advantages of Using Picture Media about The Material Used in Making Leather Puppets And Mask in The Hamlet Wukirsari Imogiri Bantul to Improve Speaking Skills in Sttnas Yogyakarta”</p>	<p align="center"><b>Fhesti Mayangsari</b></p>	
	<p align="center"><b>Table 4</b></p> <p align="center"><b>1. Dwi Apcita Estorina &amp; Ikmi Nur Oktavianti</b>  “The Translatability of Compound Words in The Hunger Games in English and Indonesian”</p> <p align="center"><b>2. Boni Saputra</b>  “Exploring and Translating “Yong Dollah” Local Malay Anecdote into English for Senior High School ELT Materials in Bengkalis”</p>	<p align="center"><b>Fitri Rakhmawati</b></p>	<p align="center"><b>Sambisari</b></p>
	<p align="center"><b>Table 5</b></p> <p align="center"><b>1. Dewi Sri Wahyuni</b>  “Integrating Critical Thinking in Teaching Academic Writing”</p> <p align="center"><b>2. Novi Sri Rahmi &amp; Arilia Triyoga</b>  “The Students’ Interest and Motivation Toward Peer Assisted Learning Program (PALP)”</p>	<p align="center"><b>Herin Ratnaningsih</b></p>	

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p align="center"><b>Table 6</b></p> <p align="center"><b>1. Noor Aeni</b>            “An Integrated Study Pack Based on A Short Film Entitled “Slap Her: Children’s Reaction””</p> <p align="center"><b>2. Nur Halimah &amp; Megawati Basri</b>            “Fun Vocabulary Learning in EFL Classroom: Charades Game Why Not?”</p>	<p><b>Mariana Ulfah Hoesny</b></p>	
	<p align="center"><b>Table 7</b></p> <p align="center"><b>1. Septika Ariyanti</b>            “The Correlation Between Students’ Reading Motivation, Vocabulary Mastery and Writing Ability in Recount Text at Third Semester in Muhammadiyah University of Metro Academic Year 2015/2016”</p> <p align="center"><b>2. Arifiana Tri Wulandari &amp; Soviyah</b>            “Comic Strips in Improving Students’ Reading Ability : An Experimental Research”</p>	<p><b>Kristiandi</b></p>	
	<p align="center"><b>Table 8</b></p> <p align="center"><b>1. Risang Baskara</b>            “Promoting Lifelong Learning in English Classrooms through Schoology-based Flipped Classroom”</p>	<p><b>Pradana Akbar T.</b></p>	<p><b>Dawang Sari</b></p>
	<p align="center"><b>Table 9</b></p> <p align="center"><b>1. Umi Rokhyati</b>            “Sustaining Interest in EFL Class through The Use of Technology”</p> <p align="center"><b>2. Demita Sari &amp; Noor Chairani</b>            “The Effectiveness of Charades Game Toward Students’ Vocabulary Mastery at Fourth Grade of SD Unggulan Aisyiyah Bantul in Academic Year of 2016/2017”</p>	<p><b>Hermayawati</b></p>	
	<p align="center"><b>Table 10</b></p> <p align="center"><b>1. Ratri Nur Hidayati</b>            “The Analysis of Students Applied Internship Profile in Preparing them to be English</p>	<p><b>Yunika Triana</b></p>	<p><b>Barong</b></p>

Time	Agenda	Moderator	Venue
	<p>Teacher”</p> <p><b>2. Dina Ayu Puspitasari &amp; Gita Septiana</b>  “Using Instagram for Enjoyable Writing Activity”</p>		
	<p><b>Table 11</b></p> <p><b>1. Niken Fatma Putri &amp; Fauzia</b>  “The Use of Slang Among American Youths Related to The Rise of Hip Hop Culture: A Sociolinguistics Analysis”</p> <p><b>2. Lutfy Fajar Hidayah</b>  “An Analysis of Indonesian Moral Values Found in The ”Song Lyrics Forgive Me Album By Maher Zain”</p>	<b>Hefy Sulistyawati</b>	
	<p><b>Table 12</b></p> <p><b>1. Okta Mahendra</b>  “English-Indonesian Slang (Alay); An Ethnography Study”</p> <p><b>2. Astry Fajria</b>  “Students’ Perception on Using Cooperative Learning in Drama Prose Poetry”</p>	<b>Atik Rokhayani</b>	
	<p><b>Table 13</b></p> <p><b>1. Diyah Fitri Wulandari</b>  “Naturalization Procedure Used in Translation Formal Document”</p> <p><b>2. Nissa Sajdah Laily</b>  “The Correlation Between Students’ Achievements, Motivation and Students’ Learning Activity”</p>	<b>Hasti Robiasih</b>	<b>Plaosan</b>
	<p><b>Table 14</b></p> <p><b>1. Muhammad Fatkhu Arifin</b>  “The Indonesian Classroom Management”</p> <p><b>2. Tri Rini Widiarti</b>  “Bringing Values Education of Literary Works Into English Classrooms”</p>	<b>Vidya Mandarini</b>	

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
	<p align="center"><b>Table 15</b></p> <p align="center"><b>1. Defy Gustianing &amp; Hadiyan Muhammad Hariz</b>  “The Comparison of Using Mind Mapping and Knowledge Mapping Technique Toward Students’ Reading Comprehension in Report Text at the Eleventh Grade at SMA N 1 Trimurjo in the Academic Year 2015/2016”</p> <p align="center"><b>2. Prayudha</b>  “Using Coh-Metrix to Assess the Writing Skill of EFL Students”</p>	<b>Miftah Royani</b>	
	<p align="center"><b>Table 16</b></p> <p align="center"><b>1. Surono</b>  “Address Terms across Cultures: A Sociopragmatic Analysis”</p> <p align="center"><b>2. Surti Nur Utami &amp; Rina Wahyuni</b>  “Improving Students’ On-task Behavior in Reading Class through Group Discussion”</p>	<b>Atika Dwiyanti</b>	
	<p align="center"><b>Table 17</b></p> <p align="center"><b>1. Sholihin</b>  “Error Analysis On Grammatical Aspects In The Students Writing Essay (Case Study At The Fourth Semester Students Of English Education Programe Of STKIP Taman Siswa Bima”</p>	<b>Dwi Puji Letari</b>	<b>Kalasan</b>
	<p align="center"><b>Table 18</b></p> <p align="center"><b>1. Dwi Haryanti</b>  “Draw Me a Proverb: Enhancing Writing Skills through Wisdom”</p> <p align="center"><b>2. Ima Frafika Sari</b>  “The Important of Culture as A Basic Teaching English Language in Childhood in Indonesia”</p>	<b>Dewi Cahyaningrum</b>	
	<p align="center"><b>Table 19</b></p> <p align="center"><b>1. Nurnaningsih</b>  “A Need Analysis of Junior High School English Teachers in Bima to Empower Their Teaching Performance”</p>	<b>Adetya Norizkyka</b>	

<b>Time</b>	<b>Agenda</b>	<b>Moderator</b>	<b>Venue</b>
14.15 – 15.15	<b>Plenary 7</b> <b>Estrella T. Arroyo</b> “Glocalizing English Language Teaching for Sustainable Development”	<b>Hendra Darmawan</b>	<b>Prambanan</b>
15.15 – 15.45	Coffee Break		
15.45 – 16.15	Panel Session		
16.15 – 16.45	Closing Ceremony, Door Prize, and Photo Session		